

Dear Emery USD Parents,

Thank you for providing your input into actions for the district's Learning Continuity and Attendance Plan. The district places high value on your recommendations and we are grateful to include your suggestions in the Plan.

I would like to respond to the recommendations provided by our District English Learner Advisory Committee (DELAC) and by the EUSD Parent Advisory Committee (PAC) regarding this plan.

### **Recommendations from the EUSD PAC and the corresponding actions:**

- *Daily live instruction* - all teachers will provide a minimum of 60 minutes of live instruction for our students during distance learning.
- *Clear and consistent daily schedules* - all EUSD schools will follow set daily and weekly schedules during the distance learning and/or the hybrid learning periods.
- *Live meetings or lessons between a teacher and a small group of students rather than only whole class work in distance learning* - the teachers will follow this advice and will work with the small groups of students as much as possible.
- *Weekly communications with parents about assignments due and frequent feedback on student progress* - the teachers will hold weekly office hours for parents and students to communicate this information during the meetings.
- *Improve student engagement by allowing time for questions about assignments in the beginning of each school day* - our teachers are strongly encouraged to follow this recommendation.
- *Immediate communication with parents, if a student is not engaged* - teachers or other school staff will contact each student and/or their parent by the end of the day, if a child is not participating in learning.
- *More activities that provide students with opportunities to work remotely with their friends* - the district encourages teachers to follow this recommendation whenever possible as a means to increase student engagement.
- *Weekly office hours to be provided by the SpEd specialists* – SpEd specialists will offer weekly office hours to support our students with disabilities and their parents.
- *More distance social interaction opportunities for students* – the district will orchestrate social interaction opportunities to be conducted remotely to better engage students and to address their social and emotional needs.
- *Daily activities that support social-emotional well-being* – schools will incorporate daily activities, such as mindfulness exercises and gratitude practices into daily content lessons.
- *Daily virtual physical education activities* – our physical education instructors and our elementary teachers will offer physical activities such as yoga, Pilates, line dancing or movement games to our students.

### **Recommendations from both committees:**

- *Consistent daily designated and integrated instruction for English learners*– our general education teachers and our English Language Development teachers will provide designated and integrated instruction for English learners on a daily basis.

- *Office hours specifically assigned for English learners and offered by the ELD specialists on a weekly basis* – Ms. Kamat and Ms. Miller will offer weekly office hours for ELs throughout the school year.
- *Weekly office hours with Spanish Bilingual Parent Liaison* – Ms. Santana will offer office hours for parents who speak Spanish as necessary.
- *Free school supplies for the students experiencing homeless* – the district will provide free school supplies for our homeless students.

### **Recommendations from DELAC:**

- *Parent education sessions in technology, such as ZOOM, Aeries, Google Classroom and SeeSaw in Spanish and Arabic scheduled separately by language* – as you requested, we will provide parent classes focused on technology tools with the support of a Spanish and an Arabic interpreters. The classes will be scheduled throughout the school year and will be announced via robocalls, emails, and posted on the district’s website. We will provide separate sessions for Spanish and Arabic-speaking parents.
- *Help with connecting parents who speak the same language*– schools will develop phone trees by language to enable parents to connect with and to support each other.
- *Working with smaller groups for English learners’ instruction, even if it means less time per student* – teachers and ELD will schedule additional small group instruction for English learners.
- *Help with homework for parents and students together in Spanish and Arabic to enable parents to support their children when the teacher is not there* – teachers will offer biweekly separate office hours (by language) for English learners and their parents together with the assistance from a Spanish and Arabic interpreters.

Thank you again for your participation and all of your input. We recognize that the pandemic placed a tremendous burden on our families and we are thankful that you found the time and energy to contribute to our planning progress. Despite all the challenges, let’s make it a great year for our students!

Sincerely,



Dr. Scott