

ANNA YATES STUDENT-FAMILY
HANDBOOK
2009-2010



E.U.S.D. GUIDING PRINCIPLES

- 1. We Hold High Academic, Social, and Professional Expectations*
- 2. We Create a Sense of Family*
- 3. We Inspire and Support Innovation to End Racist and Classist Practices*

Education is the passport to the future, for tomorrow belongs to those who prepare for it today.
Malcolm X

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Welcome Students and Families!

Anna Yates Student-Family Handbook is offered to assist your understanding of the expectations for your success during the 2009-2010 school year. Students and families are responsible for knowing the information in this handbook, so please take the time to review it carefully.

SCHOOL HOURS & VISITS

School Hours:

Building and Office Hours

- 8:00am – 4:00pm: Anna Yates Office open for business- Monday through Friday

Daily Class Schedule:

- 8:27am: First bell rings
- 8:30am – 3:00pm: 1st-6th Grades —Monday, Tuesday, Wednesday, Friday
- 8:30am-1:30pm: Kindergarten-Monday-Friday
- 1:30pm: Dismissal for All Grades -Thursday

School Visits & Appointments:

Parents are always encouraged to visit the school—either to meet with staff or to check in on their child’s learning. In order to ensure that these visits are productive for parents and also non-disruptive to school staff and students, please follow the guidelines below:

- Visitors: All visitors must report to the Main Office to obtain a visitor’s pass before they visit any office or classroom. In order to minimize classroom disruptions, visitors cannot meet with teachers during instructional time. Student visitors—other than prospective students and appointed ESS high school volunteers—are generally not permitted.
- Teachers/Staff: The best way to meet with staff members is to contact them directly. Staff email addresses can be found on the EUSD website at www.emeryusd.org. Staff members can also be contacted through the main office at (510) 601-4917/4918. If having difficulty contacting a staff member, please contact the principal or another member of the office staff.
- Principal: Please call the main office at (510) 601-4917/4918 to schedule an appointment with the principal regarding issues or concerns.

Administrative information:

Jaguanana Lathan, Principal

(510) 601-4917/4918, jag.lathan@emeryusd.org

Mary McGruder, Administrative Assistant

(510) 601-4918, mary.mcgruder@emeryusd.org

Jessica Odon, Administrative Assistant

(510) 601-4917, Jessica.odon@emeryusd.org

SCHOOL UNIFORMS

Students in grades kindergarten through sixth grade are required to wear uniforms and wear appropriate attire. If you would like to purchase monogrammed Anna Yates polo shirts, sweaters, sweater vests and sweat pants, please contact Bancroft Uniforms at (510) 638-1622 or 590 Dutton Ave-San Leandro, CA 94577.

Students May Wear:

Tops-Colors: collared white, navy blue and light blue (SOLID COLORS ONLY - NO PATTERN SHIRTS OR T-SHIRTS)

Tops-Types: collared button down shirts or polo shirts, turtlenecks, sweater vests, Anna Yates sweat shirts, or Anna Yates t-shirts.

Bottoms-Colors: navy blue or khaki colored (SOLID COLORS ONLY)

Bottoms-Types: pants, walking shorts, skirts, skorts, jumpers, Capri-pants, corduroys, sweat pants.

Shoes: Students must wear closed toe and heel shoes for safety.

Hats/Scarves: Students may wear baseball hats outdoors for sun protection. However, baseball hats are not allowed indoors. Ski hats can be worn indoors and outdoors during cold weather. Girls may wear stylish scarves during a “bad hair” day or when they are in the process of taking down or putting in braids.



Inappropriate Uniform Dress:

1. Denim of no kind except jackets. Students should not wear jean pants, jean shorts, jean jumpers, etc.
2. Rhinestones are not a part of the uniform. Students should not wear pants or tops that are accessorized with rhinestones or similar jewelry.
3. Athletic Wear - Students can only wear sweat pants and shirts that are solid in color. Athletic wear that are highlighted with stripes, NBA logos, gaudy designer logos, glitter, and rhinestones are not a part of the uniform dress. Basketball, football, hockey, or any sports jerseys are not allowed and are not a part of the school uniform. Pants that have writing on the bottoms (buttocks area) of girls pants are not acceptable.
4. Patterns and fades - Tops or bottoms that contain patterns, stripes, glitter, rhinestone, faded style are not appropriate.
5. Halter tops and tube tops
6. Open toe shoes, sandals, heels, slippers, and mules
7. Skull/ Wave Caps
8. **Baggy or sagging pants and oversized t-shirts - Parents will receive a phone call home immediately!!!!**

Free Dress Days

Free dress days are scheduled on the last Friday of each month and during the last week of school. Students are expected to dress appropriately and wear appropriate attire.

Inappropriate Free Dress:

1. Saggy/Baggy jeans or oversized t-shirts
2. Flip flops, sandals, open-toe, open-heel, shoes with wheels or slippers
3. Clothing depicting drugs, alcohol beverages, tobacco, violence or ethnic/racial slurs
4. See-through, halter, half or spaghetti strap tops
5. Beach or summer clothing such as short shorts, tiny mini-skirts or tank tops
6. Pajama pants or tops

ATTENDANCE

Regular attendance is essential for success in school. Every absence or tardy must be accounted for by the teacher. A doctor's note is required for absences due to illness that are 3 days or more. **It is the responsibility of the student/family to complete missed assignments.**

Clearing Absences and Tardiness:

Students who are absent from school are *required to have a note with them upon return*. All notes must contain the following information:

1. First and last name of student
2. Teacher's name
3. Date(s) of absence(s)
4. Specific reason for absence
5. Daytime telephone number where a parent can be reached
6. Parent's signature

Please be aware that the school takes chronic unexcused absences very seriously. It is the student's legal guardian's responsibility (along with the student's) to ensure that the student arrives to school on time everyday.

Please note:

1. Every 3 unexcused absences = a letter will be mailed home
2. After 6 unexcused absences = a SART meeting will occur with the Principal and School Attendance Clerk
3. **After 9 unexcused absences = parents may be required to appear before a School Attendance Review Board (SARB) at the Emeryville Police Department.**

Definition of Excused Absence: The teacher will allow a student to make up the work during an excused absence, to the extent it is possible. Students will have the same number of days that they were absent from school to make up their work. Education Code 48205 states that:

Notwithstanding Section 48200, a pupil shall be excused from school when the absence is:

- 1) Due to his or her illness.
- 2) Due to quarantine under the direction of a county or city health officer.
- 3) For the purpose of having medical, dental, optometric, or chiropractic services rendered.
- 4) For the purpose of attending the funeral services of a member of his or her immediate family, so long as the absence is not more than one day if the service is conducted in California and not more than three days if the service is conducted outside California.
- 5) For the purpose of jury duty in the manner provided for by law.
- 6) Due to the illness or medical appointment during school hours of a child of whom the pupil is the custodial parent.
- 7) For justifiable personal reasons, including, but not limited to, an appearance in court, attendance at a funeral service, observance of a holiday or ceremony of his or her religion, attendance at religious retreats, or attendance at an employment conference, when the pupil's absence has been requested in writing by the parent or guardian and approved by the principal or a designated representative pursuant to uniform standards established by the governing board.
- 8) For the purpose of serving as a member of a precinct board for an election pursuant to Section 12302 of the Elections Code.

The reasons listed above are the only absences that will be marked as excused.

Definition of Unexcused Absence: Listed below are the most common reasons given for absences which will be considered as unexcused.

- a) Family vacations and extended weekend trips
- b) Oversleeping
- c) Cutting
- d) Car trouble
- e) **Any absence considered excused which is not cleared by a parental or doctor's note within 48 hours of returning to school.**

Early Dismissal:

There will be no verbal permission given to students for an early dismissal. A request to have a student excused from class early should be:

1. The legal guardian must pick up the student from the main office-*elementary students are not permitted to leave campus before dismissal without a legal guardian or person(s) on emergency card formally signing the student out and taking the student with them.*

Whenever possible, medical and dental appointments should be made outside of school hours. To ensure students' safety, please adhere to the following procedure for early pick-up.

- ✓ The student will remain in class until the office notifies the teacher that the parent has arrived in the main office to pick up the student.
- ✓ The parent or authorized person picking the student up must report to the main office to sign the student out. Students may not be picked up at the exit doors or in front of the school.

Tardy:

Students are tardy if not seated and ready to work by 8:45am. Students with continuous attendance problems (along with their parents) will be referred to the School Attendance Review Board (SARB).

Independent Studies:

Independent Studies is an optional educational alternative for students who are out of school for a minimum of 5 days and a maximum of two weeks. Parents must inform and request an Independent Studies Contract from their child's classroom teacher at least two weeks in advance of the child's departure. Parents/guardians will get a call from the school Administrative Assistant or the classroom teacher if the Independent Studies Contract is denied.

Parents are responsible for ensuring students complete the work assigned in the contract. Grades and attendance are negatively impacted when the Independent Studies Contract is not completed thoroughly and/or turned in to the classroom teacher or main office by the completion date.

Please contact the Principal if an extended Independent Studies Contract is requested.

SCHOOL SERVICES

Library:

The Anna Yates library is for the enjoyment and use of all students and staff. The library hours are Monday through Friday 8:00 a.m. to 3:00 p.m. The librarian is available daily, outside of library instruction time to assist students in finding books and other materials which students might need. Materials may be checked out for a two week period with the privilege of renewal, unless on reserve for a class or in demand for use by other students. To ensure that all students benefit from this facility, library rules are:

- No food or drinks allowed
- Keep the noise level down
- Take proper care of all library materials
- Return all library materials on time

Lost and/or Damaged Books:

According to Education code section 48904(b), the parent or guardian of a minor shall be liable to a school district for all property belonging to a school district loaned to the minor and not returned upon demand of an employee of the district authorized to make the demand. This includes library materials. Students must pay for damaged and/or lost library and textbooks. If a book is lost or stolen, it must be paid before a new copy is issued to the student. If a book is found within the school year, students may get a refund upon presenting a receipt.

Health Services:

Students who become ill will report to the **office** with a pass from their teacher. Arrangements will be made with the legal guardian/family member for the student to be picked up. Under no circumstances should the student leave campus without permission. If a parent cannot be contacted and school officials deem it an emergency, 911 will be called to obtain medical assistance.

Medication:

We do not encourage students having medication at school, but if your child is under the care of a physician and must take medication for a specific medical diagnosis or condition, we wish to assist you as needed. A medically untrained person most often performs this function. Consequently, it would be best, with the help of your physician, to work out a schedule to give medication outside school hours. All medication brought to school must be stored in the office and be administered only after the district medical permission form is completed and on file. Children are not permitted to have medication in their possession at school. This practice provides for the safety of all students on campus. The only exception is when a student's well-being is in jeopardy unless the medication, such as an inhaler for asthma, is carried on his/her person. In compliance with *California Education Code 49423*, when an employee of the school district gives medication to a student, the employee must be acting in accordance with the written directions of a physician and with the written permission of the child's parent or legal guardian. These authorizations must be renewed whenever the prescription changes and at the beginning of each school year. The prescription label on the container is not acceptable as a physician's statement.

To recap:

1. Medication must be brought to school by the parent or adult representative.
2. Medication must be brought to school in the original pharmacy container.

3. Over-the-counter drugs must also be in the original container and have a completed form on file.
4. The district medical form must be renewed whenever the prescription and/or dosage changes and at the beginning of each school year.
5. Parent or adult representative must pick up unused medication at the end of the school year or when the medication order expires. Unclaimed medications will be disposed of safely.
6. Medication must be stored in the office. Medications stored in lockers, classrooms, or backpacks are not permitted
7. Medication that needs to be carried by a student for emergency use, such as an asthma inhaler or Epipen, is permitted only if the district medical form is completed and on file in the school office.

Lost and Found:

Lost and found articles will be kept in outside bins near the Ball room. Lost books may be found in the school library. Students may look for lost articles before or after school and during recess.

Phone calls and messages:

Students shall not be called from classes for phone calls, except in emergencies. Students may only use the office phone with explicit permission given by office staff. Students are permitted to use the classroom telephones during emergencies and with the permission of their teacher

SCHOOL CELEBRATIONS

Gifts:

We understand the importance of recognizing a special day or event for our students, but receiving gifts at the school is not permitted as it disrupts the learning environment. Should flowers, balloons, etc., be received at school for delivery to a student, they will be sent to, and held, in the main office. Deliveries of gifts will not be made to the classrooms. Students may pick up gifts in the office at the end of the school day. Students are not allowed to walk around *campus with balloons or bouquets during the normal school hours.*

Birthday Parties:

Birthday parties are not permitted at Anna Yates Elementary– there are no exceptions! Birthday parties take away from instructional time and encourage sugar junk foods. Cupcakes, cake and sugar treats are not allowed at school and cannot be distributed to students at any time. Students can bring goodie bags (please leave out small toys and candy) for the teacher to distribute at the end of the day. Please inform your child’s teacher in advance.

***School-wide notices will be sent home to inform families of celebrations (ex: The end of the year classroom parties).

Family Nights:

There are many opportunities for families to participate during the school year. Please look in your child’s Wednesday Packet for dates on events.

ACADEMIC POLICIES

Grading

Students earn academic grades based on the timely completion of class work, homework, projects, assessments and class participation. Work/Study Skills and Social Growth/ Life Skills grades are determined by the student's work and study habits as well as their behavior.

- Academic Rubric: **4** (excellent progress toward year-end standard), **3** (good progress toward year-end standard), **2** (satisfactory progress toward year-end standard), **1**(limited progress towards grade level standard)
- Work/Study Skills Rubric: **E** (Excellent), **G** (Good behavior), **S** (Satisfactory), **N** (Needs improvement), **U** (Unsatisfactory)
- Social Growth/Life Skills Rubric: **E** (Excellent), **G** (Good behavior), **S** (Satisfactory), **N** (Needs improvement), **U** (Unsatisfactory)

There are several formal opportunities for families to meet with teachers regarding their child's academic and social growth. Family Conferences are one way in which families can dialogue with teachers regarding academic and social growth. Families can also contact teachers via email or the main office to schedule an appointment.

Homework/Study Time

Homework provides students an opportunity to practice what has been taught in class. It is also an excellent opportunity for parents to dialogue with their child about what they have learned and areas of challenge. To ensure student success during homework time, parents and guardians should assume responsibility and make sure that students have a quiet, designated area for study. We strongly encourage families to structure mandatory reading/study time each night regardless of whether or not homework is assigned.

- Mandatory homework Mon-Thurs (teacher's discretion on Fridays and school breaks)
- K-3rd graders: at least 30 minutes of homework per night
- 4th-6th graders: at least 60 minutes of homework per night

Student Success Team (SST):

The Student Success Team meets once a week to discuss concerns around students' academics and/or social skills. The SST is comprised of teachers, school psychologist, speech therapist, principal and parent. Classroom teachers recommend students for SST based on the need.

Retention:

General education students who do not make the academic progress expected during the school-year will be scheduled for an SST. Parents will be notified of their child's retention status on the second trimester report card.

Academic Recognition

GPA (Overall)	Criteria	Recognition – In effect 3rd trimester reporting period Students are permitted to participate in all school activities.
4's	4's in ALL Academic, Life Skills and Work/Study Skills (for at least one trimester)	SCHOOL HONOR ROLL
3's & 4's	3's and 4's in ALL Academic, Life Skills and Work/Study Skills (for at least one trimester)	CLASS HONOR ROLL
	E or G grades only	LIFE SKILLS/CITIZENSHIP HONOR ROLL
	Daily Attendance	PERFECT ATTENDANCE

Academic Probation

GPA (Overall)	Consequence – In effect at each trimester reporting period	
1's	Students are not permitted to participate in extra-curricular school activities if they receive a majority grade of "1" on progress reports or report cards.	
1's	<ul style="list-style-type: none"> ❖ SST (If determined by the teacher or principal) ❖ Inter-District Transfer (IDT) Permit Re-Evaluated ❖ Grade Level Retention 	

Trimester Report Cards & Progress Report Dates

Report Cards & Progress Reports	Dates
Progress Report #1	October 16, 2009
Report Card 1	November 13, 2009
Progress Report #2	January 19, 2010
Report Card 2	March 9, 2010
Progress Report #3	May 7, 2010
Report Card 3	June 16, 2010

BELL SCHEDULES

Regular Bell Schedule – Monday, Tuesday, Wednesday, Friday

Kindergarten

8:00 am	Yard Supervision
8:00-8:25am	Breakfast
8:27am	Morning Bell
8:30-9:30am	Instruction
9:30-9:50am	Recess
9:50-11:00am	Instruction
11:00-11:40am	Lunch
11:40-1:30pm	Instruction
1:30pm	Dismissal

Primary Grades 1-2

8:00am	Yard Supervision
8:00-8:25am	Breakfast
8:27am	Morning Bell
8:30-9:30am	Instruction
9:30-9:50am	Recess
9:50-11:20am	Instruction
11:20-12:00pm	Lunch
12:00-1:20pm*	Instruction
1:20-1:30pm	Second Recess
3:00pm	Dismissal

Primary Grades 3-4

8:00am	Yard Supervision
8:00-8:25am	Breakfast
8:27am	Morning Bell
8:30-9:55am	Instruction
9:55-10:15am	Recess
10:15-11:45am	Instruction
11:45-12:25pm	Lunch
12:25-1:35pm*	Instruction
1:35-1:45pmm	Second Recess
3:00pm	Dismissal

Intermediate Grades 5-6

8:00am	Yard Supervision
8:00-8:25am	Breakfast
8:27am	Morning Bell
8:30-10:20am	Instruction
10:20-10:40am	Recess
10:40-12:10pm	Instruction
12:10pm-12:50pm	Lunch
12:50-1:50pm*	Instruction
1:50-2:00pm	Second Recess
2:00-3:00pm	Instruction

***1:30pm early dismissal (Every Thursday)**

STUDENT DISCIPLINE

Our goal at Anna Yates is to maintain an environment where both students and staff can focus on teaching and learning. The purpose of having a strict code of student conduct is to minimize distractions in order to focus our time on deepening student engagement with learning.

SCHOOL AGREEMENTS

ANNA YATES STUDENTS...

- Are always ready to learn
- Come to school on time everyday and do our best work
- Treat others with respect
- Treat school property and the property of others with respect
- Always listen and follow directions
- Accept responsibility for our own actions
- Use appropriate language
- Keep our hands, feet, and other objects to ourselves
- Keep our school beautiful
- Leave toys and other inappropriate items at home
- Do not bring any type of weapon to school, it is our responsibility to inform adults if we hear of or see any dangerous objects/weapons
- Always wear our uniforms

The Discipline Policy covers students during the following times:

- 1) while on school grounds;
- 2) while going to or coming from school;
- 3) during the period that school is in session when the student is truant from school; and
- 4) during, or while going to or coming from, a school-sponsored activity.

Proactive Intervention:

Learning is our #1 goal at Anna Yates and the responsible and respectful presence of a student in the classroom is critical to reaching our goal. A teacher and student will therefore use numerous intervention methods such as Second Step, Community Meetings, school-based counseling (based on availability), parent teacher conferences, parent shadow, parent phone calls, conflict mediation, and support plans to ensure behavior concerns do not interfere with the learning process for all. **Parent participation and support in this process is key!**

Discipline Referrals:

Both students and teachers have the right to an orderly and respectful classroom. Disruptive students will receive one classroom warning for disruptive /inappropriate behavior. If a second warning is warranted, students may sit in a designated area in the classroom for “reflection” or “time out.” Students who need additional time to reflect on inappropriate choices will do so during their recess. Teachers will also call parents for support. A referral will be the last resort; a student will be given a clear warning to change their behavior prior to visiting the main office. Finally, students who demonstrate inappropriate behavior on a consistent basis will be scheduled an SST.

Consequence:

- ✓ The student’s parent/guardian will be called.

- ✓ Any referral written may result at minimum in office “time-out” and potentially a suspension depending upon the cause and whether the behavior is chronic.
- ✓ In the case of severe behavior concerns, such as physical confrontation, gross insubordination or theft, a student will be receiving a referral immediately.
- ✓ Suspensions will always warrant a parent conference upon return to the school. The principal will take any further action as necessary.

Digital/Electronic Devices

These devices must not be seen or heard on school grounds during regular or extended day: 8:00am-3:00pm.

- “Devices” include Ipod, Mp3, headphones, cell phones, gaming devices, etc.
- Anna Yates is not responsible for lost or stolen “devices”.

Consequence:

- ✓ *Confiscated and held in the main office until the end of the day or parent pick-up.*
- ✓ *Repeated violations may result in suspension*

Food, Drink

Students are allowed to eat a healthy snack in the classroom during a time determined by the teacher.

Rule:

Food and drinks are not allowed on the yard at any time. Students should use the water fountains on the main yard for drinking during recess and P.E.

Consequence:

- ✓ *Students violating the Food/Drink rule will receive a referral*
- ✓ *3 referrals may result in suspension*

Hall Passes

Rule:

Students must have a pass in the halls at all times. Passes will not be given out during the first or last 15 minutes of class.

- Students found out of class without a hall pass will be sent to the office to notify the teacher.

Consequence:

- ✓ *Students violating the Hall Pass rule will receive a referral*
- ✓ *3 infractions referrals may result in suspension*

Hate Crimes

Rule:

Hate Crime is discrimination based on race, gender, national origin, sexual orientation and/or religion. Hate crimes or any unwelcome physical, verbal or written statement or adverse conduct.

Consequence:

- ✓ *Any student who engages in hate crime against anyone in or from the district will be subject to disciplinary action up to and including expulsion.*

Litter

Rule:

Students are expected to clean their own garbage and use trash receptacles. We share a common space and should show respect for ourselves by respecting our environment.

Consequence:

- ✓ *Students caught littering will receive disciplinary action.*

Sexual Harassment

Rule:

Sexual Harassment is any unwelcome physical, verbal or written word or statement, or adverse conduct, which threatens student status, personal well being, an employee's or student's job security, professional advancement, salary, benefits, work or class assignment, or other conditions of employment. Any incident should be reported to staff members immediately.

Consequence:

- ✓ *Any student who engages in sexual harassment of anyone in or from the district will be subject to disciplinary action up to and including expulsion.*

Tardy Policy

Rule:

Class begins at 8:30am promptly. Students are expected to be on time to class.

Consequence:

- ✓ *Parents will receive a daily notification from the automated system if their child is tardy.*
- ✓ *Students who are chronically tardy will receive further consequences ranging from a parent conference to disciplinary action from the administration.*

ANNA YATES BUILDS CHARACTER!!!!

We will continue the positive referral system based on positive behavior that falls under our guiding principles. All staff members are encouraged to give students Life Skills Tickets when they observe students: being honest, demonstrating self-discipline, perseverance, respect, empathy, helpfulness and responsibility. Students that have earned Life Skills Tickets will have an opportunity to win a Life Skills Certificate and an Anna Yates pencil during Friday lunch. Students who demonstrate positive life skills and leadership also have an opportunity to be Student of the Week. Students who earn Student of the Week are recognized school-wide, each Friday. Students choose from a variety of prizes and earn a Student of the Week Certificate.

These are fun ways to appreciate and celebrate everyday actions!

**Have a great year!
Go Lions!!!!**



ANNA YATES STUDENT/FAMILY COMPACT

It is important that families and schools work together to help students achieve high academic standards. Through a process that included teachers, families, students and community representatives, the following are agreed upon roles and responsibilities that we as partners will carry out to support student success AT Anna Yates and in life.

Staff Pledge

- I agree to carry out the following responsibilities to the best of my ability:
- Provide high-quality curriculum and instruction.
 - Endeavor to motivate my students to learn.
 - Have high expectations and help every child to develop a love of learning.
 - Communicate regularly with families about student progress.
 - Provide a warm, safe, and caring learning environment.
 - Provide meaningful, daily homework assignments to reinforce and extend learning (30 minutes for grades 1-3 and 60 minutes for grades 4-6).
 - Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.
 - Actively participate in collaborative decision making and consistently work with families and my school colleagues to make schools accessible and welcoming places for families which help each student achieve the school's high academic standards.
 - Respect the school, students, staff and families.

Student Pledge

- I agree to carry out the following responsibilities to the best of my ability:
- Come to school ready to learn and work hard.
 - Bring necessary materials, completed assignments and homework.
 - Know and follow school and class rules.
 - Ask for help when I need it.
 - Communicate regularly with my parents and teachers about school experiences so that they can help me to be successful in school.
 - Limit my TV watching and instead study or read every day after school.
 - Respect the school, classmates, staff and families.

Family/Parent Pledge

- I agree to carry out the following responsibilities to the best of my ability:
- Provide a quiet time and place for homework and monitor TV viewing.
 - Read to my child or encourage my child to read every day (20 minutes K-3, and 30 minutes for grades 4-6).
 - Communicate with the teacher or the school when I have a concern.
 - Ensure that my child attends school every day, gets adequate sleep, regular medical attention and proper nutrition.
 - Regularly monitor my child's progress in school.
 - Participate at school in activities such as school decision making, volunteering and/or attending parent-teacher conferences.
 - Communicate the importance of education and learning to my child.
 - Respect the school, staff, students, and families.

Student

Teacher

Parent/Guardian