

PETITION REQUEST – Instructional Materials Funds Realignment Program (IMFRP)

PR-1 (Rev. 7/1/08)

<http://www.cde.ca.gov/re/lr/wr/>

Page 1 of 2

Send Original plus one copy to:
 Waiver Office, California Department of Education
 1430 N Street, Suite 5602
 Sacramento, CA 95814

Faxed originals will not be accepted!

CD CODE					

Local educational agency: Emery Unified School District	Contact name and recipient of approval/denial notice: Carol Balfe	Contact person's e-mail address: Carol.balfe@emeryusd.k12.ca.us
Address: (City) (State) (ZIP) 4727 San Pablo Avenue Emeryville CA 94608	Phone (and extension, if necessary): 510-388 x 2108	Fax Number: 510-601-4913
Period of request: (month/day/year) From: September 2008 To: September 2010	Local board approval date: (Required) September 3, 2008	Date of public hearing: (Required) August 20, 2008

LEGAL CRITERIA

1. Under the authority of the petition process, *Education Code (EC)* sections 60421(d) and 60200(g), this local educational agency (LEA) requests the State Board of Education (SBE) to authorize the use of any instructional materials allowances for the purchase of other instructional materials as listed below. Waiver of *EC* 60242(a) and 60422(a).

2. Give a brief description including title of publisher name, grade level and edition of the materials to be purchased, and total amount of instructional materials allowances to be spent in this manner (If this is insufficient space, add to attached narrative):
 Publisher: It's About Time, Herff Jones Education Division Grade 7, *Project Based Life Science*, 1st edition (ISBN-13: 978-1-58591-686-3 No instructional materials allowance to be spent. Please see attached narrative for further explanation.)

3. Public hearing requirement. A public hearing is not simply a board meeting, but a properly noticed public hearing held during a board meeting at which time the public may testify on the petition request. Distribution of local board agenda does not constitute notice of a public hearing. Acceptable ways to advertise include: (1) print a notice that includes the time, date, location, and subject of the hearing in a newspaper of general circulation; or (2) in small school districts, post a formal notice at each school and three public places in the district.

How was the required public hearing advertised?
 Notice in a newspaper? Notice posted at each school? Other: (please list)

4. Certification by local board for petition to purchase other instructional materials with Realignment Program funds (IMFRP). In checking each of the boxes below, the local governing board acknowledges its certification or understanding of the following:

Authorizes the submission of the petition to the SBE under *EC* 60421(d): "Notwithstanding any other provision of law, pursuant to subdivision (g) of Section 60200, the SBE may authorize a school district to use any state basic instructional materials allowance to purchase standards-aligned materials as specified within this part." (AB 1781, Statutes of 2002)

Verifies that the local governing board has determined that the state-adopted materials do not promote the maximum efficiency of pupil learning in the district or school(s) as specified under *EC* 60200(g).

Verifies that the requested materials have been evaluated for consistency with the content standards that have been adopted by the SBE, and that the materials are aligned to the standards in this subject.

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Page 2 of 2

Certification by local board for petition to purchase other instructional materials with Instructional Materials funds (continued):

- X If the instructional materials requested for purchase through this petition (or the instructional material proposed by the district to supplement a non adopted program) have not been previously reviewed by the CDE, for the purposes of adoption or the review of another LEA's petition request, the LEA must include with the petition request::
- A complete set of standards maps indicating alignment with the grade-by-grade standards for the material. Forms are available through the Waiver Office; many publishers should have these standards maps available.
 - CDE may request that a complete set of the actual instructional materials be mailed to the CDE for review against those standards maps. Call the Waiver Office at (916) 319-0824 for mailing instructions.

X Verifies that the proposed materials have passed state or local level legal compliance review, or are exempt from such as review. Check approved list at CDE's Curriculum Frameworks and Instructional Materials web page on the Instructional Materials Funding Realignment Program information.

After considering the issues listed above, this local governing board has determined that the purchase of the proposed resources will promote the maximum efficiency of pupil learning in our agency, and has approved the submission of this petition to the SBE.

Signed: _____, School Board President of _____ (LEA)

Other required attachments to the petition request include:

- A brief description, publisher name, grade levels, and price list of instructional materials to be purchased and total amount of instructional materials allowances to be spent in this manner (if not already included in Item 1, on the first page of the Petition Request);
- A narrative describing the reasons for the petition based on student needs; evidence of a well designed standards aligned curriculum plan, the local process for review of standards maps of this particular material, including a description of how weaknesses in these materials will be supplemented (if necessary);
- Provide evidence of exemplary academic achievement or growth, by district, school(s), and where appropriate, by subject matter, grade level, and significant subgroup (except for petitions for grade level extensions of adopted programs). The forms for this assessment data are available at <http://www.cde.ca.gov/re/lr/instrmatwaivers.asp>

District or County Certification – *I hereby certify that the information provided on this application is correct and complete.*

Signature of Superintendent or Designee:	Title:	Date:
FOR CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY		
Staff Name (<i>type or print</i>):	Staff Signature:	Date:
Unit Manager (<i>type or print</i>):	Unit Manager Signature:	Date:
Division Director (<i>type or print</i>):	Division Director Signature:	Date:
Deputy (<i>type or print</i>):	Deputy Signature:	Date:

Attachments to Petition Request: Emery Unified School District to Instructional Materials Funds Realignment Program

Description of Materials:

Publisher: It's About Time

Curriculum materials name, description and cost: Project Based Life Science, 7th grade science text and materials, ISBN-13:978-1-58591-686-3; copyright 2009

Purchase price: No cost for the text.

Explanation: Emery Unified School District participated in field trials of these materials. The publisher is providing the materials to the district at no charge for having participated in the field trial.

Reasons for this petition based on student needs:

In June 2007, the Emery Unified School District adopted for grades 6 and 8, the curriculum materials published by It's About Time (Investigating Earth Systems and Interactions in Physicals Science), which materials had been part of the 2006 materials approved for adoption by the California SBE. At that time, the publisher had developed a 7th grade curriculum that was in its final year of field trials. The 7th grade materials are similar in their instructional approach to their 6th and 8th grade materials. In June 2007, the Emery USD Board of Education approved a plan to participate in the final year of field trial for these materials based on the recommendation of the district's Science Materials Adoption Committee and to defer adoption of 7th grade science materials until the results of the field trial could be reviewed by district staff.

In June 2008, district staff reviewed the results of the field trial and concluded that these materials served our students better than other materials because of the soundness of the science offered in these materials and particularly because of the similarity in instructional approach to the 6th and 8th grade materials now in use in the district. The district staff also concluded that the alternative of adopting materials for 7th grade from a different publisher would create a discontinuity in the instructional program, which would be a disservice to the science instructional program for our students.

In the event that this waiver request is denied, the district would need to purchase a separate curriculum for 7th grade science from the CA SBE approved adoption list. This purchase would entail considerable percentage of its Instructional Materials Fund allotment of ~\$55,000 to the district as well as the investment of additional district funds, since it would involve, not only the purchase of the science texts, but also of the supporting materials (lab books, workbooks, and physical materials) to match the alternate curriculum. We would also need to provide funds for additional professional development for the alternate curriculum. Since we are a small district, we have one 7th and 8th grade science teacher who would need to invest considerable time to adapt the instructional methodology for 7th grade science to match the alternate curriculum

Based on the reasons described above, at the recommendation of the district staff, the Emery USD Board of Education adopted a resolution to submit a Petition Request to the Instructional Materials Funds Realignment Program for a waiver to adopt the It's About Time, 7th grade instructional materials.

Evidence of Exemplary Academic Achievement by district in middle school science:

CST Science results for 8th grade:

Year	Far Below Basic	Below Basic	Basic	Proficient	Advanced
2007	22	37	25	8	7
2008	2	28	26	28	2
Change	-20	-9	+1	+20	-2
% Change	-49%		+2%	+50%	

Using the It's About Time 8th grade materials , there was a strong positive change in the number of students who scored proficient or greater and a significant decrease in the number of students who scored below and far below basic.