



**Special Meeting of the Board of Trustees
October 27, 2008 – 5:00pm – Emery Theater
4727 San Pablo Avenue, Emeryville**

Guiding Principles
We Hold High Academic, Social, and Professional Expectations
We Create a Sense of Family
We Inspire and Support Innovation to End Racist and Classist Practices

PUBLIC AGENDA

A. OPENING CEREMONY/ROLL CALL (approximately 5:00 p.m.)

Joshua Simon, President
Kurt Brinkman, Vice-President
Melodi Dice, Clerk
Miguel Dwin, County Representative
Cheryl Webb, Member

John Sugiyama, Superintendent
Anakarita Allen, Deputy Superintendent
Joe Frantz, Asst. Superintendent
Marian Harrell, Director of Human Resources

B. PLEDGE OF ALLEGIANCE (approximately 5:05 p.m.)

C. APPROVAL OF AGENDA

D. VISITORS (approximately 5:10 p.m.)

Board of Trustees Procedures

Community members are encouraged to attend school board meetings. Each agenda contains a "Visitors" section, to allow the public comment on items NOT listed on the agenda. However, by law, trustees may not enter into discussion nor take action on any item not previously published on the agenda. Speakers must complete a "Record of Participation" form and submit the form to the Superintendent prior to the start of the meeting. When recognized by the Board President, speakers shall come to the podium and state their name and address before addressing the Board. Speakers are asked to limit their comments to three (3) minutes. Speakers are also asked to refrain from using names of individuals if their comments are critical in nature.

E. REPORTS (approximately 5:20 p.m.)

- 1. CSEA**
- 2. ETA**
- 3. Superintendent's Report**
- 4. President's Report**

G ACTION/DISCUSSION ITEMS.PUBLIC COMMENT INVITED (approximately 5:30 p.m.)

- 1. Resolution 2008/09-13 Sufficiency or Insufficiency Of Instructional Materials** (approximately 6:10 p.m.) **Roll Call**
[Presentation 5 minutes, Questions 5 minutes]

The Board will consider the adoption of Resolution 2008/09-13: Sufficiency or Insufficiency of Instructional Materials.

Staff Recommendation: Adopt Resolution 2008/09-13 as presented.

H. CALENDAR REVIEW (approximately 5:40 p.m.)

Information

October

30 Simon/Dice/Supt. Doyle Café 8:00 a.m.

November

5	Regular Meeting of the Board of Trustees	Emery Theater	5:30 p.m.
6	Simon/Webb/Supt.	Doyle Café	8:00 a.m.
	City/Schools Meeting	Atrium, ESS	5:30 p.m.
7	Board Facilities Committee mtg.	Supt. Office	7:30 a.m.
13	Simon/Brinkman/Supt.	Doyle Café	8:00 a.m.

I. ADJOURNMENT (approximately 5:45 p.m.)

**Next Regular Meeting of the Board of Trustees is scheduled for:
November 5, 2008 Emery Theater at 5:30pm
4727 San Pablo Avenue, Emeryville**

Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation related to Board meetings, may request assistance by contacting the Office of the Superintendent

Date: October 27, 2008
To: Board of Trustees
From: Anakarita Allen, Deputy Superintendent
Re: Resolution 2008/09-13: Sufficiency or Insufficiency of Instructional Materials

Purpose

The purpose of item G-1 is to secure the Board's approval of Resolution 2008/09-13: Sufficiency or Insufficiency of Instructional Materials.

Background

The Board of Trustees conducted a Public Hearing in compliance with Education Code Section 60119 at their regular meeting of October 15, 2008. The Public Hearing provided members of the community the opportunity to comment on the sufficiency or insufficiency of instructional materials in the Emery Unified School District.

The Public Hearing was properly noticed at least 10 days prior to the Public Hearing in accordance with Education Code Section 60119.

Finding

Staff finds that the only area of insufficiency is in History-Social Science at grade 6 at Anna Yates Elementary. Ten books have been ordered and have not yet arrived from the publisher. Therefore there are 50 students who have textbooks and 10 students who do not have textbooks. Staff has contacted the publisher and asked that the district's order be expedited.

Staff Recommendation

Adopt Resolution 2008/09-13 as presented finding insufficiency of textbooks or instructional materials in the area of History-Social Science in grade 6 at Anna Yates Elementary. Pursuant to Education Code Section 60119, the District will correct the insufficiency not later than November 4, 2008.

EMERY UNIFIED SCHOOL DISTRICT
EMERYVILLE, CALIFORNIA 94608

RESOLUTION NO. 13 2008-2009

**RESOLUTION REGARDING SUFFICIENCY OR INSUFFICIENCY OF
INSTRUCTIONAL MATERIALS**

Whereas, the governing board of Emery Unified School District, in order to comply with the requirements of *Education Code* Section 60119 held a public hearing on October 15, 2008, at 5:40 p.m., which did not take place during or immediately following school hours and which was less than eight (8) weeks following the first day of instruction for the 2008-2009 school year, and;

Whereas, the governing board provided at least ten (10) days notice of the public hearing posted in at least three public places within the district that stated the time, place, and purpose of the hearing, and;

Whereas, the governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

Whereas, the definition of "sufficient textbooks or instructional materials" means that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and;

Whereas, information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the district, and;

Whereas, sufficient textbooks and instructional materials were provided to each student, including English learners that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

- Mathematics- (see attachment A and B)
- Science – (see attachment A and B)
- History-social science – (see attachment A and B)
- English/language arts, including the English language development component of an adopted program (see attachment A and B)

Whereas, sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language, and;

Whereas, laboratory science equipment was available for science laboratory classes offered in grades 9-12, and;

Whereas, information provided at the public hearing and to the governing board at the public meeting detailed that insufficient textbooks or instructional materials were provided to pupils in the following subjects and grade levels at district schools:

- 16.7% of History-Social Science textbooks at 6th grade

Whereas, the insufficient textbooks or instructional materials listed above were not provided at Anna Yates Elementary School due to the following reason:

Textbooks were ordered but have not been received to date.

Therefore, it is resolved that for the 2008-09 school year, the Emery Unified School District has not provided each pupil with sufficient textbooks and instructional materials consistent with the cycles and content of the curriculum framework, and;

Be It Further Resolved, that the following actions will be taken to ensure that all students have sufficient textbooks or instructional materials in all subjects that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks within two months of the beginning of the school year in which this determination is made.

The publisher will be contacted and asked to expedite the district order.

Approved this 27th day of October 2008.

(Clerk's signature)

(Date)

Attachment A

ANNA YATES ELEMENTARY

Instructional Materials Inventory 2008-09

Subject/ Grade	Textbook	# of textbooks	# of students enrolled	Notes/ Comments
Reading (K-5)	<i>Open Court</i> Publisher – SRA McGraw Hill	420	361	
Reading 6th	<i>Timeless Voices, Timeless Themes</i> Publisher – Prentice Hall	84	61	
Math (K-6)	<i>CA Everyday Mathematics</i> Publisher – McGraw Hill Wright Group	455	422	
Math 6th	<i>Mathematics: Concepts and Skills</i> Publisher – McDougal Littell	62	61	
Social Studies	<i>History-Social Science for California</i> Publisher – Scott Foresman	420	410	10 - 6 th Grade Books are needed and on order
Science K-5	<i>FOSS California 2007</i> Publisher – Delta Education	3 kits per grade level	361	Sufficient Materials for all classes K-5
Science 6th	<i>Investigating Earth Systems 2007</i> Publisher – It's About Time	66	61	

Attachment B

Publisher	Title	Author	ISBN	Date Adptd	Grds	Subject	Book Count	Enrollment #	Books Short	Ref. #
WW Norton & Co	The Norton Introduction to Literature, 9 th ed (AP English)	Booth, Allison & Hunter, J. Paul	0393926141	2005	11-12	English	22	17	0	20
Pearson/Prentice Hall	TVTT Prentice Hall Literature Bronze				7	English	93	51	0	21
Pearson/Prentice Hall	TVTT Prentice Hall Literature Silver				8	English	125	57	0	22
Pearson/Prentice Hall	TVTT Prentice Hall Literature Gold				9	English	67	50	0	23
Pearson/Prentice Hall	TVTT Prentice Hall Literature Platinum				10	English	94	54	0	24
Pearson/Prentice Hall	TVTT Prentice Hall Literature American Experience				11	English	68	49	0	25
Pearson/Prentice Hall	TVTT Prentice Hall Literature British Tradition				12	English	50	45	0	26
Hampton Brown	High Point Success in Language, Basics Success in Language				9-12	English/ELD	20	6	0	27
Hampton Brown	The Interactive Reader Plus 9		0518309950		9-12	English/ELD	20	19	0	34
McDougal Littell	The Interactive Reader Plus 10		0618310037		10	English	16	0	0	35
Teachers Curriculum Institute	History Alive! The Medieval World and Beyond				7	History	25	0	0	6
Teachers Curriculum Institute	History Alive! The United States Through Industrialism				8	History	107	57	0	6
EMC	Economics New Ways of Thinking	Arnold, Roger	0821934015	2007	12	History	73	54	0	7
Pearson/Prentice Hall	American Government	Magruder	013166803X	2005	12	History	58	51	0	10
McDougal Littell	Modern World History, Patterns of Interaction				10	History	60	51	0	16
McDougal Littell	The Americans, The Americans: Reconstruction to the 21st				11	History	129	49	0	29
Pearson	Out of Many (AP US History)				11-12	History	157	66	0	30
American Guidance Service	World History				9-11	History	31	0	0	31
McDougal Littell	Dimel Uno	Samiego, Fabian	0785422129	1997	9-11	History	12	0	0	37
McDougal Littell	Dimel Dos	Samiego, Fabian	0669433284	1997	9-12	Language	130	42	0	17
Amisco School Publication	Susana Y Javier en Sudamerica		0669433206	1997	9-12	Language	55	52	0	18
McDougal Littell	Concepts & Skills Course 2				7	Math	24	20	0	19
Pearson/Prentice Hall	Pre-Algebra				8	Math	97	61	0	5
Pearson/Prentice Hall	Geometry: Tools for a Changing World	Bass, Hall, Johnson, & Wood	0130501859	2001	9-12	Math	53	39	0	8
Key Curriculum Press	Precalculus w/ Trigonometry	Foerster, Paul	1595939919	2003	11-12	Math	124	72	0	11
Pearson/Addison Wesley	Focus on Advanced Algebra	Dossey, John & Vonder Emsse, Charles	0201869810	1998	10-12	Math	42	18	0	13
Pearson/Addison Wesley	Algebra and Trigonometry	Foerster, Paul	0201324601	1999	10-12	Math	100	21	0	14
Pearson/Prentice Hall	Prentice Hall Algebra 1, PHI Algebra 1, (Spanish)				9-12	Math	55	50	0	15
Pearson/Prentice Hall	Calculus with Analytical Geometry				11-12	Math	246	73	0	28
Pearson/Prentice Hall	Elementary Statistics				10-12	Math	0	12	0	
Pearson/Prentice Hall	Project Based Inquiry Science				7	Science	8	22	0	
IT IS ABOUT TIME	InterActions in Physical Science	Denny Edelson, PhD and Janet Kolodner, PhD	978-58591-568-2	2007	8	Science	68	61	0	1
BSCS	Biology: An Ecological Approach	Fred Goldberg, et al	1-58591-505-X	2007	10,11, 12	Science	64	58	0	2
BSCS	Biology: A Human Approach		0787275255	2008	10,11, 12	Science	59	49	0	3
McDougal Littell	World of Chemistry	Zumdahl, Zumdahl, & DecOSTE	0618562753	2006	10	Science	80	63	0	4
Pearson/Addison Wesley	Conceptual Physics Hewitt 10 th Edition (LAB Manual)				9	Science	126	110	0	9
Pearson/Addison Wesley	Biology 5 th Ed (AP Biology)				12	Science	99	0	0	32
American Guidance Service	Biology	Campbell	0785436146		7-12	Science	17	9	0	33
Pearson	Algebra				7-12	Science	15	0	0	36
SRA	Reach Decoding Strategies				7-12	Mod. Math	12	12	0	
Pearson	Biology				7-12	Basic Eng.	14	4	0	
Globe Fearon's	World History				7-12	Mod. Science	12	8	0	
Pearson	Basic Math Skills				7-12	Mod. Science	8	8	0	
People's Publishing Group	Government Today				7-12	Mod. History	5	4	0	
Steck-Vaughn	Economics Concepts and Applications				7-12	Mod. History	10	12	0	2
Pearson	Pre-Algebra				7-12	Mod. History	10	12	0	2
Prentice-Hall	Read 180 Literature Books				7-12	Mod. Math	4	4	0	0
					7-12	Mod. English	10	10	0	0

THE ABOVE INSTRUCTIONAL MATERIAL LIST REPRESENTS EMERY SECONDARY SCHOOL 2008-09 ACADEMIC SCHOOL YEAR.