

California Standards Test

V@^AÖæjâ- [;] äæhÜcæ } äæ!ä•A^V•cÄÇÖÜVDEÄæ& [{ }] ^ } çÄ [-Ac@^AÜVCEÜÄÜ! [*!æ { ÉÄi•Aæä { ä } ä•c!^äâc [Äæ||Ä•c~ä^ } c•Ää } Äc@^A•] ä } *Äc [Äæ••^••Ä•c~ä^ } çÄ] ^!- [; { æ } &^Ä ä } Ä!^|æcÄ [;] Äc [Äc@^AÜcæc^ÄÖ [;] c^ } çÄÜcæ } äæ!ä•ÉÜc~ä^ } çÄ•& [!^•Aæ!^Ä!^Ä] [!c^ÄÄæ•Ä] ^!- [; { æ } &^Ä|ÄÇ^|•ÄCEäÇæ } &^ÄÄ|ÄÇ^|•ÄCEäÇæ } &^ÄÄ|ÄÇ^|•ÄCEäÇæ } äæ!ä•DEÄÜ; [; &ä^ } çÄÇ { ^c•Ä •cæ } äæ!ä•DEÄÜæ•i&ÄÇæ }] [æ&@ä } *Ä•cæ } äæ!ä•DEÄÜ^ [; ÄÖæ•i&ÄÇ^| [; Ä•cæ } äæ!ä•DEÄæ } äÄÖæ!ÄÖ^ [; ÄÖæ•i&ÄÇ^| [; Ä•cæ } äæ!ä•DEÄV@^Ä& [; ää } ^ÄÄ] ^!&^ } çæ*^Ä [-Ä •c~ä^ } c•Ä•& [; ä } *ÄæcÄc@^ÄÜ! [; &ä^ } çÄæ } äÄCEäÇæ } &^ÄÄ|ÄÇ^|•Ä } ÄÖ } *!ä•@BÖæ } *~æ*^ÄCE!c•ÉÄTæc@ÉÄÜ [&äæ|ÄÜ&ä^ } &^ÄÉÜ&ä^ } &^ÄÉ- [!Äc@^Ä { [•cÄ!^&^ } çÄc@!^ÄÉ~^æ!Ä] ^!ä [äÉÄä•Ä •@ [;] ÉÄÜ~ { { æcÄÇ^Ä•& [; !^•Aæ!^Ä } [çÄæÇæ!æä|Ä^!- [!ÄTæc@ÄÇ*!æä^Ä!ÉFFDEÄÜ&ä^ } &^ÄÄÇæÇæ!æä|Ä^!- [!ÄTæä^Ä!Äæ } äÄ!Ä [;] ^DEÄæ } äÄ*!æä^ÄJÄÜ [&äæ|ÄÜ&ä^ } &^ÄÉÜ [!Ä!^•~|c•Ä [;] Ä& [;] ^Ää } ^Ää } &Äc•c•ÉÄ] |^æ•^Ä•^Ä@cc] KBB•cæ!É&ä^É&æÉ* [çÉ

California Standards Test (CST)									
Subject	School			District			State		
	2007	2008	2009	2007	2008	2009	2007	2008	2009
English/Language Arts	27	27	33	30	34	41	43	46	50
Mathematics	11	11	12	23	28	31	40	43	46
Science	11	17	27	10	16	25	38	46	50
History/Social Science	24	23	25	24	23	25	33	36	41

California Standards Test (CST)

Subgroups

Subject	English/ Language Arts	Mathematics	Science	History/ Social Science
African American	25	5	22	18
American Indian	*	*	*	*
Asian	74	43	*	50
Filipino	*	*	*	*
Hispanic or Latino	40	19	36	32
Üæ&ä, &Ä •æ } ä^!	*	*	*	*
Caucasian	*	*	*	*
Males	29	15	29	27
Females	38	10	26	23
Socioeconomically Disadvantaged	29	11	29	25
English Learners	25	20	*	9
Students with Disabilities	*	*	*	*
Migrant Education	*	*	*	*

*Scores are not disclosed when fewer than 10 students are tested in a grade level and/or subgroup.

National Assessment of Educational Progress

V@^AÖæjâ- [;] äæhÜcæ } äæ!ä•A^V•cÄÇÖÜVDEÄæ& [{ }] ^ } çÄ [-Ac@^AÜVCEÜÄÜ! [*!æ { ÉÄi•Aæä { ä } ä•c!^äâc [Äæ||Ä•c~ä^ } c•Ää } Äc@^A•] ä } *Äc [Äæ••^••Ä•c~ä^ } çÄ] ^!- [; { æ } &^Ä ä } Ä!^|æcÄ [;] Äc [Äc@^AÜcæc^ÄÖ [;] c^ } çÄÜcæ } äæ!ä•DEÄÜæ•i&ÄÇæ }] [æ&@ä } *Ä•cæ } äæ!ä•DEÄÜ^ [; ÄÖæ•i&ÄÇ^| [; Ä•cæ } äæ!ä•DEÄæ } äÄÖæ!ÄÖ^ [; ÄÖæ•i&ÄÇ^| [; Ä•cæ } äæ!ä•DEÄV@^Ä& [; ää } ^ÄÄ] ^!&^ } çæ*^Ä [-Ä •c~ä^ } c•Ä•& [; ä } *ÄæcÄc@^ÄÜ! [; &ä^ } çÄæ } äÄCEäÇæ } &^ÄÄ|ÄÇ^|•Ä } ÄÖ } *!ä•@BÖæ } *~æ*^ÄCE!c•ÉÄTæc@ÉÄÜ [&äæ|ÄÜ&ä^ } &^ÄÉÜ&ä^ } &^ÄÉ- [!Äc@^Ä { [•cÄ!^&^ } çÄc@!^ÄÉ~^æ!Ä] ^!ä [äÉÄä•Ä •@ [;] ÉÄÜ~ { { æcÄÇ^Ä•& [; !^•Aæ!^Ä } [çÄæÇæ!æä|Ä^!- [!ÄTæc@ÄÇ*!æä^Ä!ÉFFDEÄÜ&ä^ } &^ÄÄÇæÇæ!æä|Ä^!- [!ÄTæä^Ä!Äæ } äÄ!Ä [;] ^DEÄæ } äÄ*!æä^ÄJÄÜ [&äæ|ÄÜ&ä^ } &^ÄÉÜ [!Ä!^•~|c•Ä [;] Ä& [;] ^Ää } ^Ää } &Äc•c•ÉÄ] |^æ•^Ä•^Ä@cc] KBB•cæ!É&ä^É&æÉ* [çÉ

V@^A, ; •cÄæä|Ääi•] äæ!ä•A^V•cÄÇÖÜVDEÄæ& [{ }] ^ } çÄ [-Ac@^AÜVCEÜÄÜ! [*!æ { ÉÄi•Aæä { ä } ä•c!^äâc [Äæ||Ä•c~ä^ } c•Ää } Äc@^A•] ä } *Äc [Äæ••^••Ä•c~ä^ } çÄ] ^!- [; { æ } &^Ä ä } Ä!^|æcÄ [;] Äc [Äc@^AÜcæc^ÄÖ [;] c^ } çÄÜcæ } äæ!ä•DEÄÜæ•i&ÄÇæ }] [æ&@ä } *Ä•cæ } äæ!ä•DEÄÜ^ [; ÄÖæ•i&ÄÇ^| [; Ä•cæ } äæ!ä•DEÄæ } äÄÖæ!ÄÖ^ [; ÄÖæ•i&ÄÇ^| [; Ä•cæ } äæ!ä•DEÄV@^Ä& [; ää } ^ÄÄ] ^!&^ } çæ*^Ä [-Ä •c~ä^ } c•Ä•& [; ä } *ÄæcÄc@^ÄÜ! [; &ä^ } çÄæ } äÄCEäÇæ } &^ÄÄ|ÄÇ^|•Ä } ÄÖ } *!ä•@BÖæ } *~æ*^ÄCE!c•ÉÄTæc@ÉÄÜ [&äæ|ÄÜ&ä^ } &^ÄÉÜ&ä^ } &^ÄÉ- [!Äc@^Ä { [•cÄ!^&^ } çÄc@!^ÄÉ~^æ!Ä] ^!ä [äÉÄä•Ä •@ [;] ÉÄÜ~ { { æcÄÇ^Ä•& [; !^•Aæ!^Ä } [çÄæÇæ!æä|Ä^!- [!ÄTæc@ÄÇ*!æä^Ä!ÉFFDEÄÜ&ä^ } &^ÄÄÇæÇæ!æä|Ä^!- [!ÄTæä^Ä!Äæ } äÄ!Ä [;] ^DEÄæ } äÄ*!æä^ÄJÄÜ [&äæ|ÄÜ&ä^ } &^ÄÉÜ [!Ä!^•~|c•Ä [;] Ä& [;] ^Ää } ^Ää } &Äc•c•ÉÄ] |^æ•^Ä•^Ä@cc] KBB•cæ!É&ä^É&æÉ* [çÉ

National Assessment of Educational Progress					
Reading and Mathematics Results for Grades 4 & 8					
By Performance Level - All Students					
	Average Scale Score		% at Each Achievement Level		
	State	National	Basic	Ü; [; &ä^ } c	Advanced
Reading 2007 Grade 4	209	220	30	18	5
Reading 2007 Grade 8	251	261	41	20	2
Math 2009 Grade 4	232	239	41	25	5
Math 2009 Grade 8	270	282	36	18	5

